# Mathematics Education Ph.D Student Annual Progress Report

Instructions: Please open using Adobe Reader, NOT Preview.

Name	2:	Today's Date:
	Portio	on Completed by the Student
Advis	or & Guidance Committee	
1.	Advisor(s):	
2.	Guidance Committee Members (if so	elected):
3.	Most recent meeting with: Advisor	Guidance Committee
4.	Other faculty with whom you have we brief description—no more than 2 lines	worked (Please indicate nature and frequency of meetings. A very sper faculty member—will suffice.)
Acade	emic Progress	
	Program Entrance Date	Expected Program Completion Date
	Current GPA: Number of cr	redits below 3.0: Number of remaining courses in plan: _
	Transer of Cr	rumber of remaining courses in plant
		Date Expected or Date Completed
Progr	ram Plan Approved in GradPlan	
Resea	arch Practicum Proposal Approved	
Resea	arch Practicum Completion	
Com	prehensive Examination	
Disse	ertation Proposal Approved	
Disse	ertation Defense	

#### **Attachments**

- Mathematics Education Program Progress Chart
- Completed Program Plan Form (see instructions)
- Report of Scholarly Activity

- Curriculum Vitae
- Career Prospectus
- Sample of Scholarly Writing
- Responsible Conduct of Research and Scholarship (RCR) Training Report

### ANNUAL PH.D. STUDENT EVALUATION: MATHEMATICS EDUCATION

# **GA** Assignment for next year

II known, list here:				
Request: I prefer	RA	TA	Both (25% of each)	
Top 3 choices (please	e be as specia	fic as possibl	e)	
1				
2				
3				

## Mathematics Education Ph.D. Student Annual Progress Report

Name:								
Portion Completed by Advisor								
Academic	Performance							
Has the stu	dent made acceptable academic progress during the evaluation period?	YES	NO					
	ment on the overall academic performance of the student, including reseas, if applicable.	rch and tea	aching					
Student:	Your signature below indicates that you acknowledge discussing the coreport with your advisor.	ontents of	this progress					
Student:	Date:							
Advisor:	Your signature below indicates that you acknowledge discussing the coreport with the student.	ontents of	this progress					
Advisor: _	Date:							
When advis	sor and student have met to review and sign this progress report, copies or	f the report	should be					

When advisor and student have met to review and sign this progress report, copies of the report should be given to the student and the advisor. The original report should be submitted to the program office, where it will be placed in the student's file. Students who wish to respond to any part of the annual progress report may do so in writing to the program director.